



Funds Received

Mr. Ed Barrett (far right), Coordinator of the Law Enforcement Planning Agency in Douglas County, presents a check to Robert Moldenhauer, Dean of Occupational and Continuing Education for grants to in-service law enforcement students. Joan Knudtson, Director of Counseling, smiles happily when she sees the \$4,200 check Mr. Barrett is presenting to the college in answer to a letter stating the need for the money.

Prof. Develops Student Journal

SARASOTA, Fla. — (I.P.) — A unique way to meet heavy student demands for popular courses without sacrificing the intellectual stimulation which comes from small seminars has been developed by a New College literature professor.

Called a "Reading Journal," the course format designed by Dr. Robert H. Knox Jr., involves students filing, in a common journal or notebook, papers they have written concerning a list of books each has chosen to read during a term.

This notebook is conveniently kept in the student center where each student in the course may read each paper as it is added to the file, appending his own comments to the work of every other student throughout the term.

Because professors at this college sharply limit the size of their classes and give many individual tutorials, the claims on their time are strenuous even through the student-faculty ratio here is only 11 to one.

Although savings of faculty time and energy together with fulfillment of the students' need to express their interests in and reactions to books they were interested in were the primary reasons Dr. Knox chose the course format, there were unexpected dividends. These included increased interaction, excitement and responsibility reported by the professor and the students involved.

More interaction than they were accustomed to in the ordinary classroom was reported by students enrolled in the course, with more real exposure to different points of view.

Frankness and increased honesty, both with each other and in their approach to their own written work and reading, become the rule. Other students found it easier to express themselves in writing than they might have done face-to-face, in the classroom.

Emanating from the Journal was real excitement, for as one student said: "It was as if you had published a book and were waiting for reviews," referring to expected comments from

fellow students on a paper filed in the journal.

Still another result was a strong sense of personal identity, so often lost in large classrooms. "In other classes, you sometimes feel as though you were just another body. But in the Journal, you can comment because you know you are somebody."

Because first-year students and upperclassmen were mixed in the class, there was an effect on the growth and response of both groups.

Finally, Dr. Knox said that his class did a great deal of writing, and while it was informal, he said it was not "incomprehensible, but truly communicative writing." Students commented that it was "like creative writing, and not like a book report."

Wide adaptability to different approaches is another feature of the Reading Journal, a "porous educational medium into which students can pour unperceived needs. Like a psychodrama, it is an instrument providing a chance of conflict and discussion about fundamental human questions," according to Dr. Knox.

Ben Song To Speak

Monday, November 8th, Mr. Ben Song will be speaking during the noon hour, 12-1, in the college library.

Mr. Song, a native of South Korea, will be discussing the relevancy of Biblical Christianity to contemporary times.

Mr. Song was a prisoner of the Communist North Koreans as a child and will share some of the experiences he encountered with them. After speaking there will be a question-answer period. All U.C.C. students are sincerely invited to hear Mr. Song's informative message.

Sooner Checks

Two million veterans and servicemen expected to enroll under the G. I. Bill this fiscal year will get their first monthly checks sooner under a Veterans Administration "package" plan.

The agency said the plan will reduce delays due to the school or individual failing to send in required information by providing at one time all the information needed to pay education allowances.

Instructions on this plan, which has been tested successfully in the agency's PREP program (for military personnel), are being sent to VA field offices, it was pointed out.

The plan calls for a veteran to submit a copy of his separation document, proof of dependency, and application for education benefits to VA at the same time, prior to enrollment. Forms for this information are available at all VA offices.

If a veteran enrolls at a school before applying for G.I. Bill education benefits, he should present these completed forms to the school and ask it to forward them to VA in one package when the school certifies his enrollment.

VA officials suggest also that the veteran check later with his school to make sure his forms and certification of enrollment have been sent to VA.

Although cooperation of schools is voluntary, school officials are as concerned as VA that veteran-students get their monthly checks as soon as possible, VA explained.

Veterans desiring information on education benefits were urged to contact local VA offices or veterans service organization representatives.

Convention 'Most Effective'

The Oregon Community College Student Association convention was held at Treasure Valley Community College Oct. 21, 22, and 23. Attending the convention from Umpqua were: Jim Babe, OCCSA vice-president; Rudy Seehawer, ASUCC president; Lennie Langley, vice-president; Peggy Hopkins, recording secretary; Gorda Hughes, corresponding secretary; Curt Pedersen, business manager; Debbie Thurston, publicity manager; and John Carlson, vo-tech representative.

During the course of the three days, approximately 30 resolutions were discussed. Action was taken on most of them. Several of these resolutions will affect Umpqua students. Resolution 3 called for an active stand to be taken on promoting reciprocal out-of-state tuition within the community colleges in Washington,

Oregon and Idaho. It was resolved that plans should be drawn up by the involved state associations within a reasonable period of time. Resolution 4 asked that the OCCSA establish an Ad-Hoc committee to research the possibilities of pushing for a law in Oregon to permit an insurance discount for male drivers between the ages of 16-24 with good grades. Thirty-eight other states have such a law. It is based on the assumption that good students spend more time behind a desk than behind the wheel.

Resolutions 6 and 7 dealt with the need for more tutors practical experience in accredited classes. Number 6 asked that students be allowed to serve as tutors in elementary, secondary, and campus institutions for college credit. Number 7 proposed that internships be established so students could work in their chosen fields under

professional people and receive college credit for it.

Resolution 24 dealt with the number of credits that are transferable to a four-year college in Oregon. At the present time only 93 can be transferred from a community college to a four-year institution. This resolution asked that the amount be raised to 108. Also, it asked that this change not be a contributing factor in any increase in graduation requirements. These are the only resolutions that directly affect Umpqua students. Several other resolutions were passed that affect other community colleges but at the present time, they have very little bearing on Umpqua.

At the last section meeting, a change in the structure of OCCSA was proposed. At this convention the change to a regional

(Continued on Page 2-A)

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guest

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8:30-12 p.m.

SCOTT 72

Sawdust

In nearly every teacher there is a frustrated actor or comedian says one of the oracles in the dim recesses of the publications room. His reasoning? Well, it is very complex and it is based on several things, mostly characteristics you may find in both comedians and teachers.

First, both comedians and some teachers always talk about their mothers-in-law. The mothers-in-law are held up as examples of possible mental problems and definite psychopathic impulses. Also, it seems popular to talk about headshrinkers so Sigmund Freud comes in for his share of laughs as the comic in the front of the room holds forth on his sexual hangups and possible projection of the hangups unto the people he treated.

Secondly, as one student teacher told me, both comedians and teachers have to work to hold the attention of their respective audiences. They do this by various means. One of these is by getting a phrase that rapidly becomes their trademark. A particular teacher has accomplished this by using the phrase, "May I suggest to you that . . ." in every third sentence and suggestion he makes. They also hold their audiences' attention by making puns (bad or good) whenever the opportunity presents itself. Jokes, crude or otherwise, are sometimes

employed to keep the attention focused on the comic, too.

If you listen closely enough, you begin to note a similarity between teachers, as in comics. My college American government teacher tells the same jokes that my high school American government teacher told. However, the latter never did anything disrespectful to our historical heritage in any way, shape or form. To him, it was sacred and mistakes were not to be laughed at ever! I wonder if the current jokes (four or five years old) are printed in some form of educational newsletter for teachers to use when they find their minds are bogging down and they are running out of official material with which to present the student.

In all honesty, one must admit that the teachers do an admirable job of relating jokes to a bored audience. I am constantly amazed at their perseverance. If they happen to be teaching that persistence is a noble virtue, then they are doing a good job.

In conclusion let me point out that this editorial is entertainment and, as such, it should not be taken seriously. This is in keeping with the subject,—that teachers are frustrated comedians. Since when did you take a comedian seriously?

—Beth Hubbard

To Cure The Common Cold

By ARTHUR HOPPE

Veneral disease has reached epidemic proportions among the Nation's young in many areas. Teachers are doing their best to combat it. Their best isn't good enough.

One reason, as you may have read is the anti-sex-education laws in many states. While teachers can mention the dangers of these diseases, they unfortunately can't mention the parts involved. This has somewhat handicapped their efforts.

Take the case of Miss Melrose's 11th grade physiology class at the Thomas Bowdler High School.

"Today, class," Miss Melrose began nervously, "We will discuss the grave consequences of contracting a ven . . . Excuse me, a disease."

"What disease, Miss Sprang?" asked innocent little Melissa.

"I am speaking, Melissa," said Miss Melrose grimly, "of diseases that can cause blindness, insanity and death. You must do everything you can to prevent becoming a tragic victim."

"Golly, Miss Melrose, they sound awful!" cried Melissa, turning pale. "I'd do anything rather than catch one. What should I do?"

"Actually, Melissa," said Miss Melrose frowning, "it's not what you do, it's what you don't. So under no circumstances do it."

"Oh, I promise I won't! Do what?"

"What you shouldn't. But if you do, be sure to take every precaution. That's extremely important."

"I will, Miss Melrose, I will! What precautions?"

"The precautions one should take, of course, before one does what one shouldn't do. For if you don't, the first symptoms will

appear. Now it's absolutely essential that you recognize the first symptoms and contact a doctor right away."

"What are the first symptoms, Miss Melrose?"

"The first symptoms are those that precede the later symptoms which usually get progressively worse without treatment. That's why the thing you should do is see a doctor."

"Gosh, Miss Melrose, if I don't do what I should before I do what I shouldn't and then don't do what I should after I've done what I shouldn't . . ."

"You will probably, Melissa, go blind, become insane and drop dead. Any more questions? Good. And now class, let us turn to page 173 of our physiology textbooks and resume studying the reproductive system of the South African newt."

Miss Melrose's dire warnings

naturally had an effect on her pupils. Several, including Melissa, showed up for class every day wearing mufflers, gauze masks and galoshes.

While the venereal disease rate continued to climb, Miss Melrose was able to report that the incidence of head colds dropped 4.6 per cent.

Unfortunately for Melissa, the chafing of her gauze mask caused a pimple to erupt on the end of her nose. An unscrupulous young man diagnosed it as a first symptom, prescribed his own unorthodox treatment and today she's an unwed mother.

But as her father, Mr. Arnold Sprang, chairman of the Thomas Bowdler PTA Committee against Sex Education & Other Commie Plots, put it: "At least our daughter's mind is pure."

Oddly enough, many other parents seem to feel the same way.

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Enrollment Reaches High

Incomplete returns indicate Oregon community college enrollment has reached a record high, State Superintendent Dale Parnell announced Friday.

Registration at the 13 schools, according to unofficial figures reported this week, has climbed to 56,982.

"Enrollment is running substantially ahead of last year," said Carrol deBroekert, Oregon Board of Education associate superintendent. "We've projected 63,000 and we don't think the projection will be far off."

The returns are far from being complete as most of the schools

have not completed registration. For example, Lane Community College began registration later than planned because of the levy election. And, too, several of the schools have unique open enrollment policies allowing students to enroll at various times in the term.

Incomplete and unofficial figures reported this week are: Blue Mountain 1,485; Central Oregon 1,380; Chemeketa 4,723; Clackamas 3,117; Clatsop 1,622; Lane 8,310; Linn-Benton 3,388; Mt. Hood 7,500; Portland 19,800; Southwestern 2,000; Treasure Valley 1,030; Umpqua 1,803; and Rogue, beginning its first year, 824.

Convention

Continued from 1A)

concept was discussed more fully. The regional concept, with Umpqua being in the Southern region with SWOCC and Rogue, was incorporated into the present structure and mock region meetings were held. Peggy Hopkins, recording secretary, said that some of the mock sessions went very well but at the Southern regional meeting, SWOCC walked out.

Also at the last section meeting, several people became very upset when they realized that they did not know the purpose of OCCSA. At the convention it was decided that the purpose of OCCSA was to benefit the student. Jim Babe, OCCSA vice-president, attempted to sum up the convention in a few words and this is what he said: "This was possibly the most effective convention held to date . . . it was effective for the students."

Dental Class Offered

A class in Dental Radiology will be offered by Umpqua Community College, to prepare dental assistants for the State Board examination and dental radiology license. Persons desiring to enter the class should be presently employed in a dental office, or be past employees who wish to review for the state exam. Students will study equipment and film characteristics and techniques and processing procedures, as well as other relevant topics.

This will be a 15-week course beginning Oct. 22, 1971, with classes meeting each Friday night from 7-10 p.m. in room 20 of the Technical Building on the college campus. Cost of the course will be \$30.00 plus a textbook cost of approximately \$6.00. Mrs. Muriel Peterson, of Lane Community College, will be the instructor.

Deadline Past

Friday, October 22, was the last day for students to withdraw from classes without administrative approval. It is still permissible for students to withdraw from classes through the Friday preceding examination week; however, instructor and counselor approval must be secured for single course withdrawals, and the approval of a dean or counselor must be obtained if a student wishes to drop all classes.

"Worth His Salt"

The expression, "worth his salt," can be traced back to the days of the Roman legions when salt was a precious commodity. Part of the pay for soldiering was made in salt, from which we get our word "salary." So, when we say one is worth his salt, it merely means that he is worth his salary.

Platform

To the Editor:

After reading the campaign statements found in the last issue of Splinters, I am totally amazed at the ignorance of the candidates. Not one candidate has a pertinent issue of interest to the student body of U.C.C.! They merely feel that being interested in the office is enough justification to serve in it. How many candidates have actually taken the time to find out how to benefit the student body? How many candidates are aware of the likes and dislikes, the needs and interests of the student

body? Obviously what we have in this election is a popularity contest much like what would be found in a junior high school, certainly not an election of intelligent and capable representatives.

The "catch phrase" for this election is to "Get Out and Vote!" The problem is there is nothing to vote for. It's not up to the voters to prove themselves to the candidates, but for the candidates to prove themselves to the voters.

Sincerely,
Richard D. Pierce

Counseling Isn't All

The UCC Counseling Center, located in the campus center across from the recreation room, offers many services besides counseling.

One may find job and student housing lists there which are kept up-to-date all year. Need a change in schedule? Mrs. Knudtson, Mrs. Newey, Mr. Oberst, or Mr. Tilley, the practicum counselor, will be glad to help. Appointments to talk to them can be arranged with Mrs. Davis, the counseling receptionist-secretary.

The counseling center now has

a career file center and college catalogs to help you decide where to go and help determine your career. Need financial aid information? Mrs. Knudtson will be glad to help. The counseling center has information on many types of aid including grants, loans, work-study, and scholarships. Anyone who needs information on the armed services or draft should come in and talk to Mr. Oberst. Need to take a test of some sort? Mr. Newey will give it to you. So as you can see, the counseling center offers more than just counseling.

New Programs Devised

NEW YORK, N.Y. — (I.P.) — Urging the nation's college leaders to begin to devise two-year degree programs stressing general education and fine arts, President William J. McGill of Columbia University said "there is no law written on tablets of stone saying that a college education must be four years long for each and every student."

Dr. McGill said that all signs on the nation's campuses today point to the need "for a searching reexamination of higher education and its relation to professional training in modern society."

"Our problems are monumental and the time available to us to solve them is growing short," Dr. McGill said. "However, with much effort and some good will, solutions are not only possible but feasible and the current crisis in American higher education, if wisely handled, can become a period of extraordinarily stimulating change."

The Columbia president said that educational reform in large institutions is possible "only when people are running scared."

"Believe me," he declared,

"We in higher education are very nervous, and the next decade is likely to produce reorganization, curriculum reform, redefinition of professional life, and a variety of other innovations unlike anything seen in the last fifty years."

In calling for the creation of two-year degree programs, Dr. McGill pointed to the success of vocationally oriented two-year college level programs in the community colleges of California. Dr. McGill was chancellor of the University of California at San Diego before becoming Columbia's president.

"We ought to pay more attention to the kind of flexibility these community programs suggest for four-year colleges and universities. We can and should begin to devise two-year degree programs stressing general education and fine arts."

"We can and should begin to match concentrated study associated traditionally with college majors to the lower levels of professional training so that students who have some idea of what they want to do with their lives can begin to make rapid progress up the professional ladder early in their college careers."

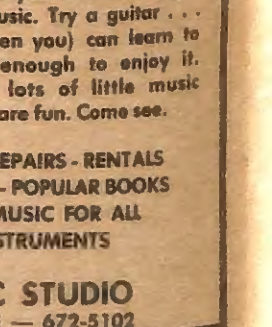
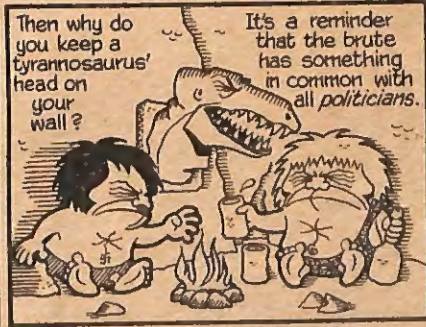
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The Campus Center

From Idea to Existence

By JOHN HALL

The Campus Center is. It exists. It has being. It is, however, more than the beautiful new building that overlooks the river. It is a living, breathing, vibrant, pulsating thing. It is people, eating, talking, studying, walking; people needing and supplying a need; a two way street where the giver receives and receiver gives. If the college could be likened unto a living organism with the Administration Building being the head or control center, the Library the brain or memory cells, the Faculty being the blood stream carrying knowledge to the cells represented by the students, the Campus Center would be the pulse or heartbeat of the campus.

It is new, it is beautiful, however, it came into being slowly. "In the beginning God created the heavens and the earth." So states the Bible, in the book of Genesis, Chapter One, verse one, but prior to that God must have seen a need. The idea was first formed in his mind and so it was with the Campus Center. The Center was born in the mind of Harry Jacoby, President of Umpqua Community College, and fostered in the minds of the College Board. At that time it had neither shape nor location. It existed only as a need, and it was at this stage that Jim West entered the picture.

Hired in June of 1968 as Director of Student Activities, his first assignment was a trip to the San Francisco area where he visited the many colleges that surround that city, checking the educational specifications of their Student Facilities and cataloging them for references relative to the building of Umpqua's Center. Upon his return a Campus Center Committee was

set up composed of Mr. West, Mr. Chuck Plummer, Dean of admissions, and Mr. Russell Duffy, of Duffy's Restaurant. Their job was to co-ordinate the many facilities that would be required and to make recommendations that were submitted to the architectural firm of Hewlett and Jamison. Plans were then drawn up and returned to the committee who recommended revisions until at last the completed plans were drawn and the contract let to Todd Construction Company. And now, Umpqua Community has a nice new functioning Campus Center.

It is centrally located, with easily accessible entrances. The hallways are wide and well lighted, rooms are spacious, serviceable and tastefully decorated, and the services provided are adequate for all college center activities.

There are 2400 sq. feet of area in the Bookstore which is managed by Bob Tomasovic, Umpqua's Wrestling coach and his assistant secretary, Vicky Cramer. This store stocks an adequate supply of sundries as well as text books and school supplies. There are two checkout stands to speed up the lines of students buying books, yet there is room for the one who wishes to browse.

The Publications area occupies 900 sq. ft. of well lighted and well equipped space. Here, Beth Hubbard, editor of the Splinters, holds sway. And here the yearbooks will be published.

The Recreational Area has tables for games such as bridge, chess, and checkers, three billiard tables and coin operated machines for dispensing soft drinks and candies.

The lounge and entryway located in the center of the building are spacious and quiet where one can rest, meditate, or visit with friends. The huge fireplace makes it a showplace and also adds comfort and a homelike atmosphere.

The counseling service is also located here, and occupies 1900 square feet of floor space. Joan Knudtson, Director of Counseling, also acts as a financial counselor. Ray Newey and Bruce Oberst, who came to Umpqua this year from Portland, do general counseling while Muriel Davis, secretary arranges appointments.

The food service area occupies the largest space in the building—some 10,000 square feet. Mel Pfel, General Manager

and chief cook, is assisted by Betty Spencer, assistant manager and cook. The cafeteria also hires a cashier and two student dishwashers. Aside from salads and sandwiches, they plan to serve at least three entrees each day. Hours at present are 8 a.m. to 9 p.m. with the hotline closed at 2:00 p.m. These hours are dependent on student use and may be changed to fit the need. Plans for the future (next year) contain a course in institutional cooking. The first term will be devoted to fry cooking, and the second term to overall food preparation and cooking. The student council offices are also located in the campus center. By observing all of the above, one can see that the campus center is a complex serving faculty, students and visitors. As one walks through the building that houses this 'home away from home' it would be well to stop a moment and reflect, "I am a part of this vibrant, living, pulsating campus center."

Drug Center Opens

The formal opening of a drug abuse treatment center at Brooklyn Veterans Administration hospital, Oct. 6, brought the number of drug rehabilitation centers operated by VA to 32.

Brooklyn was the 27th drug treatment unit opened since June when VA announced plans for a six-fold increase in its specialized units for veteran drug abusers. Five units were operated in June 1971, at the time President Nixon called for a government wide effort to deal with drug abuse.

Administrator of Veterans Affairs Donald E. Johnson noted that as a part of this total attack on drug abuse, the President in his message asked Congress to increase the VA budget by \$14,000,000 "to permit the immediate initiation of this (VA) program." With the extra money, Johnson said, VA has available in its current budget \$17,162,000 for its drug rehabilitation programs in Fiscal Year 1972.



A group of students use the pin ball machines in the recreation room in the new student center. Also, in the recreation room are three pool tables and off to the side is a card room. There are coke and food machines in the area too.

Elbie Jay Rides Again

By ARTHUR HOPPE

Howdy there, folks. How y'all. You oldtimers out there'll be right pleased to hear we're reviving that one-time, all-fired, popular tee-vee series, "Heaps o' Horse Sense," featuring the rootin'-tootin' Jay Family and starrin' ol' Elbie—ol' Elbie Jay, the kind of feller who don't give a fig what folks say. As long as they ain't talking about him.

Now as y'all recall, Elbie and his pretty wife, Birdie Bird, have retired to their l'il ol' million-acre Elbie Jay Ranch down Texas way, just a hoot 'n holler from Elbie City on the banks of Elbie River in the shadow of ol' Mt. Elbie.

There, Elbie's been writing the history of his adventures among them highfalutin Easterners—a book he's modestly callin', "One Nation, Under Me."

The first chapters are just now appearin' in the papers. So as we join Elbie and Birdie Bird today, they're sittin' at the breakfast table, discussin' his favorite subject. Him.

Elbie: Now, Bird, I want you to give me your frank and honest opinion—don't hold anything back—about my lucid, fair, brilliantly-written, superbly-researched, fascinating book.

Birdie Bird: I think it holds up extremely well, dear. Honestly, it was just as exciting the 14th time you read it to me aloud as it was the 13th.

Elbie: How'd you like the part about the war in Vee-yet-nam?

Birdie Bird: You mean the part where you told how it was just one glorious victory after another? Or the part where you blamed your predecessor for getting us in that mess?

Elbie (frowning): Now hold on, Bird. I didn't lay all the blame on my predecessor. That wouldn't be fair. The blame for escalating the war's got to be shared. So I very carefully made sure it was shared between him, the Secretary of Defense, the Joint Chiefs, the South Vietnamese generals, the Nervous Nellies, the enemy dupes, the...

Birdie Bird: Yes, dear, you certainly shared generously. But I liked the part where, thanks to your escalating the war, you cleverly trapped the enemy into capturing most of the country during the 1968 Tet Offensive. I can't see why the Pentagon Papers didn't agree with your version.

Elbie (darkly): They got their Pentagon Papers. I got mine. (brightening) But how'd you like the part where I mentioned in passing a few of the benefits my Great Society conferred on the country?

Birdie Bird: Oh, I loved all 678 pages of that, dear, particularly where you wiped out poverty, slums, bigotry, Communism,

war and disease. But I was surprised you left out that speech you made in Peoria against boll weevils.

Elbie (thunderstruck): Great balls o'fire, you're right, Bird! Get me my publisher! Recall the book! It doesn't do me justice.

Well, tune in again, folks. And

meantime, as you mosey down the windin' trail of life, remember what Elbie's ol' granddaddy used to say:

"To be known as a great man, you not only got to write history—you got to get folks to read your version."

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Chinn Performs Here

By DAVE SAMPLE

On Oct. 19, Jeffrey Chinn, classical guitarist and lutenist from San Francisco, made his second appearance in two years at Umpqua Community College. An extraordinary talent was displayed by Chinn on both instruments. Chinn's first "set" of the evening consisted of seven lute solos, in which he played the lute masterfully. After a brief intermission Chinn returned with a classical guitar and turned out a truly remarkable performance. Chinn is a true and clean guitarist from beginning to end; really amazing.

The lute, the instrument used by Chinn in the first half of the program, is a stringed instrument similar in design to an acoustic guitar, but has a shortened and widened neck with more strings. The procedure of tuning the lute is basically, Chinn said, the same as that of a six string guitar with the exception of the notes running from G to G, rather than E to E, as in the conventional six string. Chinn said that he has been playing the lute for only two years.

On the lute Chinn played seven selections: Lady Rich's Galliard, Queen Elizabeth's Galliard, John Smith's Allemande, Henry Guilford's Allemande, Tarleton's Resurrection by John Dowland, Fantasie by Gregorio Ruewitt, and Heigh Ho Holiday by Anthony Howland.

Chinn's second set with the classical guitar was definitely the highlight of the evening. He picked the strings faster and spread his fingers farther apart with each chord. His talent on the classical guitar is simply beyond reason. He unquestionably had his stuff together while playing the guitar.

Chinn released his genius on the classical guitar by playing the following selections: Bach; by Johann Sebastian. Bach;

Suite in E Minor, by Johann Froberger; Variations (1958), by Denis Apivor; and the Grand Overture by Mario Giovanni.

The Chinn concert was without doubt worth the cost of the time it took to see it. I would be very pleased if I heard that Chinn was making plans for a return performance at Umpqua.



Jeffrey Chinn, classical guitarist, performed in the UCC library Oct. 19. One observer said the performance was "truly amazing." Approximately 150 people attended the event.

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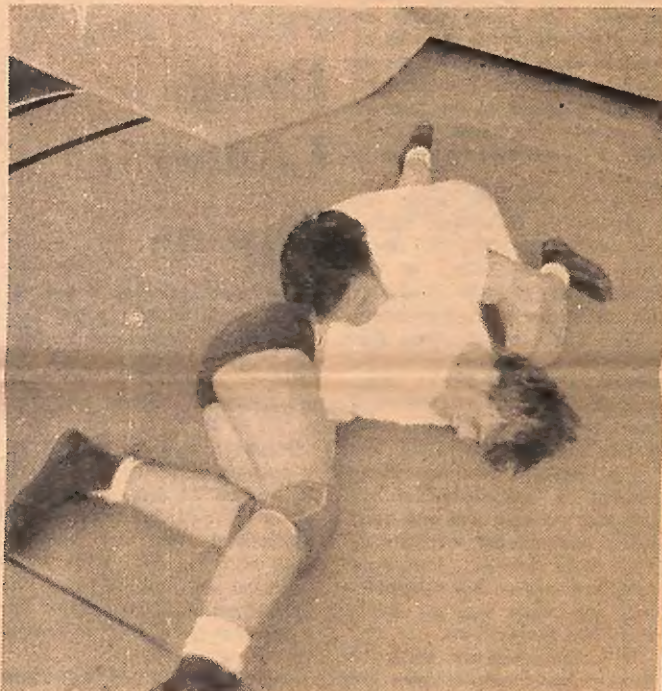
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Coach Bob Tomasovic (far left) directs two of his wrestlers in a bar arm. This is only one of the moves he is attempting to teach them.



Lonnie Parker (on top) has a reverse half on Chris Matlock. Coach Tomasovic says that he is turning it into a pinning situation.

Matmen at UCC

One of the oldest Olympic sports has become U.C.C.'s newest sport. U.C.C. will

compete with other community colleges and three four-year schools in wrestling this year. The four-year schools include S.O.C., O.C.E., and Oregon State.

If Coach Tomasovic can coach as well as he wrestled and if he has good material to work with, U.C.C.'s first year could be a fine one. Himself, a nationally ranked All-American from Oregon State University, Mr. Tomasovic knows full well what is required to win.

All individuals that may be interested in participating in this sport are encouraged to contact Coach Tomasovic in the U.C.C. bookstore. Coach Tomasovic says previous experience is not a necessity.

U.C.C.'s hopefuls are Mark Dolan, Fred Dawson, Bob Redell, Mike Motschenbacher, Chris Matlock, Sam Smith, Blade Campman, Curt Pederson, and Guy Gaylord. Jim Higgins, Dan Colby, Dave Goodman, and Loni Parker are four of the standouts for whom Coach Tomasovic has special praise.

Basketball Begins

"Cy" Perkins has started shaping his squad up for this year's basketball schedule and has hopes of improving over last year's record. It was U.C.C.'s all time best.

Because of the delay in construction the ball club is forced to practice in the junior high gyms, but will see two weeks of hard practice in their own gym before the season opens. U.C.C. will floor a fine ball club this year with such returnees as Jim Williams and much new talent. Kyle Dixon and Tim Kane will be returning from last year's squad and will be valuable to Coach Perkin's Timbermen.

Pot Will Vie With Booze

LOS ANGELES, Calif.—(I.P.) — Marijuana could become competitive with alcohol as a popular intoxicant, a University of California at Los Angeles pharmacologist forecast here recently.

"It is conceivable that marijuana could become competitive with alcohol, exhibiting many of the same qualities for moderate and excessive use over long periods of time," declared Professor William H. McGlothlin.

"Future patterns of marijuana use will include amounts substantially above those typically observed today, with daily consumption of four to six cigarettes not being uncommon among regular users," he predicted.

"With the availability of the more potent (cannabis) preparations, some individuals will likely consume several times this amount," Professor McGlothlin said. At present the typical, current "marijuana user" in this country probably smokes no more than one cigarette per week, he noted.

"A student who smokes one marijuana cigarette daily would be considered a heavy user by current standards—yet his consumption is only 15 per cent of what is considered moderate in Eastern countries and no more than one or two per cent of what is regarded as very heavy use" there, Professor McGlothlin said.

A "significant increase" in the number of persons who daily consume four to six marijuana cigarettes appears likely in the next few years, he added.

"While this level of usage is

not generally considered disruptive for the Eastern countries, it remains to be seen whether the same conclusion will hold in a much more complex Western society. It would not be surprising if some individuals daily consume 40 marijuana cigarettes or more, an amount that greatly exceeds that presently observed in this country."

Four factors contribute to this prediction, he explained: 1) the majority of marijuana users are still in the "experimenter" stage; 2) in comparison with other countries, the doses of marijuana now being used in the U.S. are "quite low"; 3) "in spite of earlier conclusions to the contrary, tolerance to cannabis apparently does develop, especially for the more potent preparations"; and 4) hashish or other strong preparations are likely to become more available.

"It should not be concluded that a relatively high percentage of future marijuana users will be considered to consume excessive amounts," he declared. "Rather the standards of what is considered light, moderate, and heavy usage are likely to be shifted upward."

"Also, the more potent cannabis preparations will not necessarily replace preference for marijuana among many users, any more than the availability of distilled liquors eliminates the demand for beer and wine."

At present, he concluded, the prevalence of one or more trials of marijuana among students at urban West Coast colleges ap-

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